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| **5179 Albanvale Primary School - Strategic Plan 2017-2020** | **Endorsement**  Principal: [name] [date]  School council: [name] [date]  Delegate of the  Secretary: [name] [date] | **Re-Endorsement** (if a Goal, KIS or Target is changed)  **………………………………………**[name] [date]  **………………………………………**[name] [date]  **………………………………………**[name] [date] | **Re-endorsement** (if a Goal, KIS or Target is changed)  **………………………………………**[name] [date]  **………………………………………**[name] [date]  **………………………………………**[name] [date] |

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| **School vision** | **School values** | **Context and challenges** | **Intent, rationale and focus** |
| Our mission is to ensure that every student is a curious, critical and creative 21st century thinker and learner. Our students will work as partners in their learning and be collaborative and socially capable citizens in a global society. | **School Values that reflect our school community include:**   * Respect—Valuing and accepting others’ differences and respecting the right to learn * Excellence—Having high expectations and striving to achieve beyond your personal best * Responsibility —Being responsible for your thoughts, words, actions and the consequences that follow * Collaboration—Working together to achieve our agreed goals | **Context**   * The School’s Student Family Occupation index is 0.81, reflecting a large proportion, (60%) of families accessing Camps, Sports and Excursions Fund to support with costs. * The backgrounds of students reflect a cultural and socio-economic diversity including a large number of students from 29 different non-English speaking backgrounds * Enrolment numbers are trending up and a further increase is expected   **Challenges**   * The school is experiencing increasing levels of student absence predominantly due to holidays to visit family overseas * There is an increasing enrolment of refugee families, with little or no English * Whilst buildings and grounds are well-established, they are aging and require continued maintenance and upgrading * English online data demonstrates students entering Foundation at a very low base in all levels of literacy and numeracy * NAPLAN trend data for year 3 indicates a trend of low numeracy achievement | **Intent** – To build teacher capacity in pedagogy and deep content knowledge of literacy and numeracy to improve student learning.  **Rationale** – Effective teaching is the single biggest determinant of student improvement in the school. Teachers not only have a direct impact on student achievement but also student engagement and motivation for learning. What teachers do in the classroom and how they interact with students is vital.  **Focus** – **Excellence in teaching and learning** – Building practice excellence /Curriculum planning and assessment  -------------------------------------------------------------------------------------------------------------------------------------------**Intent** – To increase student engagement through the activation of student voice that empowers students and enhances learning outcomes.  **Rationale** – Schools which are supportive and inclusive deliberatively foster school connectedness and engagement with learning. In particular, schools develop targeted programs to re-engage students, particularly those at risk.  **Focus** – **Positive climate for learning** – Empowering students and building school pride. |
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| **Four-year goals  (for improving student achievement, engagement and wellbeing)** | **Improvement Priorities, Initiatives and/or Dimensions** | **Key improvement strategies** | **Targets  (for improving student achievement, engagement and wellbeing)** |
| To improve student learning outcomes in literacy and numeracy F-6. | Excellence in teaching and learning  **Building practice excellence**  **Curriculum planning and assessment** | Document and implement a guaranteed and viable curriculum based on the Victorian Curriculum | NAPLAN  In literacy and numeracy in Years 3 and 5:   * Increase the percentage of students achieving in the top two bands of NAPLAN. * Decrease the percentage of students at or below the National Minimum Standard (NMS). * Learning Growth * Increase the percentage of students achieving high growth on all NAPLAN relative growth assessments from Year 3 to 5, (and 5 to 7). * Decrease the percentage achieving low growth to below the state for all areas of literacy and numeracy, according to NAPLAN.   Teacher judgements:   * Increase the percentages of students above expected levels and decrease the percentages below. * By 2020 teacher assessment against Victorian Curriculum will indicate 25% of students deemed capable F-6, achieving above the expected standards in Literacy and Numeracy * By 2020 teacher assessment against Victorian Curriculum will indicate consistency with other data sources   **NAPLAN GROWTH TARGETS**   |  |  |  |  | | --- | --- | --- | --- | | **NAPLAN RELATIVE GROWTH 3-5- MATHEMATICS** | | | | | **Year** | **Low** | **Medium** | **High** | | 2017 | **25** | **45** | **30** | | 2020 | **20** | **45** | **35** | | **NAPLAN RELATIVE GROWTH 3-5 - READING** | | | | | **Year** | **Low** | **Medium** | **High** | | 2017 | **22** | **42** | **36** | | 2020 | **20** | **40** | **40** |   **NAPLAN MATHEMATICS TARGETS**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | YEAR 3 NAPLAN ACHIEVEMENT TARGETS- MATHEMATICS | | | | | | | | Year | **BELOW NMS** | **At NMS** | **BAND 3** | **BAND 4** | **BAND 5** | **BAND 6** | | 2017 | **0%** | **10%** | **35%** | **30%** | **20%** | **5%** | | 2020 | **0%** | **0%** | **20%** | **40%** | **30%** | **10%** | | YEAR 5 NAPLAN ACHIEVEMENT TARGETS- MATHEMATICS | | | | | | | | Year | **BELOW NMS** | **At NMS** | **BAND 5** | **BAND 6** | **BAND**  **7** | **BAND**  **8** | | 2017 | **0%** | **10%** | **35%** | **25%** | **25%** | **5%** | | 2020 | **0%** | **0%** | **25%** | **45%** | **30%** | **10%** |   **NAPLAN READING TARGETS**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | YEAR 3 NAPLAN ACHIEVEMENT TARGETS- READING | | | | | | | | Year | **BELOW NMS** | **At NMS** | **BAND 3** | **BAND 4** | **BAND 5** | **BAND 6** | | 2017 | **0%** | **5%** | **25%** | **35%** | **25%** | **10%** | | 2020 | **0%** | **0%** | **15%** | **25%** | **40%** | **20%** | | YEAR 5 NAPLAN ACHIEVEMENT TARGETS- READING | | | | | | | | Year | **BELOW NMS** | **At NMS** | **BAND 5** | **BAND 6** | **BAND**  **7** | **BAND**  **8** | | 2017 | **0%** | **20%** | **20%** | **20%** | **20%** | **20%** | | 2020 | **0%** | **10%** | **15%** | **30%** | **25%** | **20%** |   **ENGLISH ONLINE TARGETS**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | YEAR 1 ENGLISH ONLINE INTERVIEW – READING AND VIEWING | | | | | | | | Year | **BELOW NMS** | **At NMS** | **BAND 3** | **BAND 4** | **BAND 5** | **BAND 6** | | 2017 | **0%** | **5%** | **25%** | **35%** | **25%** | **10%** | | 2020 | **0%** | **0%** | **15%** | **25%** | **40%** | **20%** | | YEAR 2 ENGLISH ONLINE INTERVIEW – READING AND VIEWING | | | | | | | | Year | **BELOW NMS** | **At NMS** | **BAND 5** | **BAND 6** | **BAND**  **7** | **BAND**  **8** | | 2017 | **0%** | **20%** | **20%** | **20%** | **20%** | **20%** | | 2020 | **0%** | **10%** | **15%** | **30%** | **25%** | **20%** |  |  |  |  | | --- | --- | --- | | **School Staff Survey** | **% Endorsement** | | | **Components** | **2017** | **2020** | | Academic Emphasis | 77% | 82% | | Collective focus on student learning | 85% | 90% | | Guaranteed and Viable Curriculum | 85% | 90% | |
| Collect, analyse and use data to drive learning at students’ point of need and measure impact |
| Build teacher capacity to ensure teachers have strong content knowledge and the skills to utilise agreed upon high impact pedagogical strategies for consistency across the school |
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| To increase student engagement through the activation of student voice that empowers students and enhances learning outcomes. | Positive climate for learning  **Empowering students and building school pride** | Develop a systematic approach to challenging goals and effective feedback strategies for all students and staff | |  |  |  | | --- | --- | --- | | **School Staff Survey** | **% Endorsement** | | | **Components** | **2017** | **2020** | | Trust in students and parents | 75% | 80% | | Parent and community involvement | 77% | 82% |  |  |  |  | | --- | --- | --- | | **Attitudes to School Survey** | **Mean Factor Score** | | | **Components** | **2017** | **2020** | | Stimulating Learning | 4.0 | 4.10 | | Learning Confidence | 4.10 | 4.15 |  |  |  |  | | --- | --- | --- | | **Parent Opinion Survey** | **School Mean** | | | **Components** | **2017** | **2020** | | Parent Input | 5.50 | 5.75 | | Student Safety | 5.0 | 5.5 |  |  |  |  | | --- | --- | --- | | **Student Absences** | **2017** | **2020** | | F-6 Average | 15.0 | 13.5 |  * ACER – Social and Emotional Wellbeing Survey F-6 - to indicate growth in all variables from 2017 to 2020 |
| Plan for, explicitly teach and assess students against the capabilities in the Victorian Curriculum |
| Strengthen the partnership with parents and the community to support and enhance student learning |
| Build teacher capacity in digital technologies |
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| To develop the school as a highly effective professional learning community. | Professional leadership  **Building leadership teams** | Build the leadership capacity across the school | |  |  |  | | --- | --- | --- | | **School Staff Survey** | **% Endorsement** | | | **Components** | **2017** | **2020** | | Collective efficacy | 80% | 85% | | Instructional leadership | 77% | 82% | | Intellectual stimulation | 80% | 85% |  |  |  |  | | --- | --- | --- | | **Attitudes to School Survey** | **Mean Factor Score** | | | **Components** | **2017** | **2020** | | Student Connectedness to Peers | 4.35 | 4.55 | | School Connectedness | 4.40 | 4.60 | | Student Motivation | 4.60 | 4.85 |  |  |  |  | | --- | --- | --- | | **Parent Opinion Survey** | **School Mean** | | | **Components** | **2017** | **2020** | | Stimulating Learning | 5.75 | 6.0 | | Learning Focus | 5.75 | 6.0 |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **PLC Maturity Matrix** | **Components** | | | | | **2017** | **Emerging** | **Evolving** | **Embedding** | **Excelling** | | **Specialist Team** | 0 | 7 | 0 | 0 | | **F-2 Team** | 0 | 2 | 7 | 0 | | **3-6 Team** | 0 | 0 | 5 | 2 | | **PLC Maturity Matrix** | **Components** | | | | | **2020** | **Emerging** | **Evolving** | **Embedding** | **Excelling** | | **Specialist Team** | 0 | 4 | 3 | 0 | | **F-2 Team** | 0 | 0 | 3 | 4 | | **3-6 Team** | 0 | 0 | 2 | 5 | |
| Strengthen professional learning teams across the school |
| Embed the school vision, values and culture for driving the school improvement agenda |
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